The Work of the Committee on The Rights of the Child

Maria Herczog

(Based on Jean Zermatten's presentation)
University of Luxembourg
8th December 2011

The CRC Committee

- 1. The CRC Committee in the UN System: 1 of 8 treaty bodies, 18 individual experts, OHCHR is secretariat, reports to UNGASS through ECOSOC every two years
- 2. Not a judicial body, but a treaty body that monitors implementation by SPs of the obligation acquired to implement the CRC
- 3. Monitoring is main function.

The CRC Committee process

- 1. Pre-session: with NOGs, UN agencies, Ombudsperson, children. Critical for better understanding context and SP report
- 2. Session: dialogue with the State Parties
- 3. Concluding observations & recommendations to SP
- 4. Legislation/jurisprudence: General Comments
- 5. Food for thought: Days of General Discussion
- 6. Follow up: Country visits, participation in seminars & conferences (academic, UN, other international), expert meetings, other
- 7. Individual communications

The Convention on the Rights of the Child: some numbers

- Adopted and ratified by the U.N. General Assembly on November, 20, 1989
- Entry into force on September 2, 1990
- Near universal ratification: 193 State parties have ratified
- Preamble; Part I (41 articles); Part II (4 articles); Part III (9 articles)
- Optional Protocol on Children in Armed Conflict (2000): 1?? ratifications

The Convention on the Rights of the Child: some numbers

- Optional Protocol on the Sale of Children, Child Prostitution, and Child Pornography (2000): 147 ratifications
- Received app. 600 reports of which 135 on the OPs
- Considered over 450 reports
- Due to work load membership expanded from 10 to 18 experts & 2-chambers on 3 occasions (latest 2010).

Legislative Activity

General Comments

- A necessity: to explain a concept or the Committee's position on certain articles of the CRC
- 2. 13 GC from 2001 to 2011
- 3. The SP need to respect the GC & apply when implementing specific measures
- 4. Progressive: building on each other, Committee can review and revise with accumulating experience.
- 5. New ones: Best interest of the child, Children's

Legislative Activity

The 12 GC

- No. 1 The aims of Education (2001)
- No. 2 The role of independent human rights institutions (2002)
- No. 3 HIV/AIDS and the rights of the child (2002)
- No. 4 Adolescent health (2003)
- No. 5 General measures of implementation for The Convention on the Rights of the Child (2003)
- No. 6 Treatment of unaccompanied and separated children outside their country of origin (2005)

Legislative Activity

The 12 GC (2)

- No. 7 Implementing child rights in early childhood (2005)
- No. 8 The right of the child to protection from corporal punishment and other cruel or degrading forms of punishment (2006)
- No. 9 The rights of children with disabilities (2006)
- No 10 Children's rights in Juvenile Justice (2007)
- No 11 The rights of indigenous children, 2009
- No 12 The Right to be heard, 2009
- No 13 The Right of the child to be protected from all forms of violence

Food for thought

The Days of General Discussion

- 1. Once a year (almost)
- 2. Broad participation : SPs, NGOs, academics & experts, UN & children
- 3. Need to improve on children's participation
- 4. Important for debating issues arising during examination process, may or may not become GC; updates knowledge & common understanding.

Working Methods

- The Committee works on reports and dialogue: starting point is the State Party report, complemented by alternative/shadow reports by NGOs (national & international), UNICEF Ombudsperson when existing, other UN agencies, other TBs & special procedures, children's networks
- No field visit and no personal and formal contact with the SP authorities before the session.

- UPR process important to draw attention on CRC recommendations
- UNICEF report & follow up is key. Confidentiality strictly respected. Guidelines for reporting by UNICEF being develop
- OPs same method for first SP report; thereafter incorporated into CRC report.

Working Methods

Mandatory steps

- 1. The SP report
- 2. The Pre-session > List of Issues
- 3. Written answers by SP
- 4. The Session: a privileged moment for a public dialogue to i) assess progress made, ii) understand limiting factors and iii) chart way ahead.
- 5. Concluding observations & recommendations (COR)
- 6. Follow up.

The delegation

- SP can form its delegation as it wishes
- The Committee welcomes a delegation with intersectorial members (Justice, Welfare, Education, Health...) lead by a high-level official
- ...and with representatives with concrete involvement in strategic decisions relating to the rights of the child
- When delegations are headed by someone with higher governmental responsibility, the discussions are likely to be more fruitful and to have more impact on policy-making and implementation.

Working Methods

CLUSTERS OF THE CONVENTION:

structure of the dialogue & format of the COR

1st part

- 1. General measures of implementation
- 2. Definition of the child
- 3. General principles
- 4. Civil rights and freedoms

CLUSTERS OF THE CONVENTION:

structure of the dialogue & formal of the COR

2nd part

- 4. Family environment and alternative care
- 5. Basic health and welfare
- 6. Education, leisure and cultural activities
- 7. Special protection measures

Working Methods

Concluding Observations & Recommendations

- 1. Based on dialogue & all reference material provided
- 2. Refer to previous COR
- 3. Constant improvement :
 - need to be standard-setting yet specific to country situation.
 - need to cover all rights yet be strategic.
- 4. Work with UNICEF & others to develop key indicators, measures of progress and accurate formulation of recommendations.
- 5. Emerging issues: how to tackle e.g. business & child rights, climate change & environment, new family dynamics, migration, transgender issues etc.

The Follow up

- 1. Communication of COR to the SP: Government, Supreme Court & Parliament (with request for ample dissemination)
- 2. Communication to all concerned UN agencies, TB & special procedures.
- 3. Dissemination to media, decentralized levels of government, children: key role of UNICEF & civil society/NGOs
- 4. Material for training, courses, seminars.

The Way Ahead

- 5. Supporting process of the ratification and implementation of new OP on 'individual communications'.
- 6. Hold annual joint meetings between CRC members & other stakeholders to
 - i) continue improving joint working methods,
 - ii) continue building knowledge on emerging issues as they affect children and
 - iii) help sharpen CORs.

The Way Ahead for the Committee

Thematic challenges:

- Eliminate reservations to CRC
- A holistic view of the child: prevention and protection in broader framework of economic and social public policies
- CRC part of the national legislation, inner law
- National Plans of Action anchored in national development strategy and national budget
- Institutional and human resources development
- Child participation
- Understanding emerging issues

Dismits Danilannant and Diala

The Way Ahead for the Committee

Backlog & methods of work

- Overcome backlog
- Ensure good mix of expertise among Committee members
- Become strategic yet detailed/rights-based

Follow up work : implementation at national level & standard setting at international level

- Coordination with other bodies
- Resources for specific purposes

Awareness raising, dissemination, mainstreaming

| THANK YOU | |
|-----------|--|
| | |
| | |