



Expert meeting of the ANCE a.s.b.l. and the FICE-Europa e.V.
 in cooperation with
 the Bachelor course in social and educational sciences, with a focus on “Social pedagogy/Social Work”
 and the research programme “Social Inclusion” of the research unit INSIDE, University of Luxembourg,
 with the support of the National Research Fund (FNR)
 and the Ministry of Family and Integration

Social and pedagogical work with juveniles in secure detention and in the context of coercive/restrained settings – special features, experiences, effectiveness, perspectives

From Thursday 15th October until Saturday 17th October 2009
 at the University of Luxembourg (www.uni.lu), Campus Walferdange
 Centre Prince Henri¹ - Salle de Projection (1st floor)
 3, Route de Diekirch - L-7201 Walferdange

Programme

Background

The possibilities and limits of socio-pedagogical work with children and juveniles in “secure accommodation” has been the subject of controversy for many years. As a matter of fact, there are institutions and forms of “secure accommodation“ in all European countries and, for certain juveniles, measures depriving or reducing freedom or liberty are regarded as useful. A key thought here is that for children and juveniles a limiting institutional framework in space and time is established in which they cannot withdraw from a given binding pedagogical contact and as such, alter their behaviour with regards to conflict solution. Besides providing protection through a closed institution, the benefit of a secure framework is seen as, providing an opportunity for confrontation and discussion.

The main focus of the meeting will be to take stock of: 1) in a comprehensive way, the different legal frameworks; (2) institutional and technical evolutions which are taking place in this field; and (3) research results in socio-pedagogical intervention. During expert discussions, results of examinations, surveys and evaluations of different socio-pedagogical concepts of closed institutions in different European countries (namely Germany, Switzerland, Denmark, Bulgaria) will be presented and discussed.

How the topic relates to Luxembourg:

During the meeting, the topic of secure accommodation of, and coercive/restrained settings for, children and juveniles will be addressed, a subject that has been periodically debated in the media and in politics for a number of years. As early as 1994, the government announced the creation of a closed institution for children and juveniles. In 2004, a law on the construction of a closed institution „security unit“ (“Unité de sécurité”, Unisec) in the „socio educative home of the State“ in Dreibern was adopted.² Until the completion of this project, in the frame of „juvenile protection measures“, minors had been referred by the juvenile courts to a closed wing in the adult prison in Schrassig.

¹ The Centre Prince Henri is located in Walferdange, **opposite** the university campus.

² Law from 16th June 2004 on the reorganization of the Socio educative home of the State

The infrastructural project for an “Unité de sécurité” launched in 2004 is currently under construction, despite the lack of a conceptual frame for the future of pedagogical-therapeutic and psycho-social work. That is why the organisers of the meeting expect that the scientific exchange between experts will provide a helpful stimulus that will shape the debate in an enriching way.

In addition, this expert meeting is a continuation of the meeting „Youth Care – Youth punishment: dealing with child and juvenile delinquency in a European perspective“, which took place from 30.11 to 2.12.2000 in Luxembourg. The meeting was organised by FICE-Europe in cooperation with the German Association for Juvenile Courts, the ANCE (L), and the IGfH (D). The meeting provided a European stock-taking that is documented.²



Aims of the Meeting

The meeting deals with and aims to:

1. Take stock in several countries of the:
 - Developments in the area of secure detention and coercive/restrained settings, as well as pedagogical work with juveniles
 - Different requirements and/or prerequisites
 - Legislation, infrastructures and institutions
2. Socio-pedagogical/social work (educative measures) with the following target groups:
 - Violence prone juveniles
 - Juvenile offenders
 - Non-cooperative juveniles
3. Clarify to what extent the continuation of a perspective encompassing several European countries is useful, as well as
4. Clarify which use is generated out of this meeting for professional practice – good practices, standards etc.

Outputs of the meeting

Summary

Recommendations

Publication of the contributions to the meeting

- via Internet
- in a policy-paper

Network-project

- 2nd meeting
- Scientific guidance and supervision of secure detention and coercive/restrained settings

² Theresia Höynckh, Robert Soisson, Wolfgang Trede : Youth Care – Youth Punishment, Jugend-Hilfe – Jugend-Strafe, Aider ou punir. Frankfurt/Main: IGfH-Verlag, 2002

Programme

Social and pedagogical work with juveniles in secure detention and in the context of coercive/restrained settings – special features, experiences, effectiveness, perspectives

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Wednesday 14-10-2009	As of 17.00 18.30 – 19.30	Arrival of participants Preparatory meeting for moderators, rapporteurs and country rapporteurs at Hotel Moris, Walferdange
Thursday 15-10-2009		Opening of the meeting <i>Moderator: Charel Schmit</i>
	As of 8.30	Coffee, registration
	9.00 - 9.30	Welcome and presentation of the conference topic <i>Nico Meisch, head of department, Minister for Family Affairs and Integration</i> <i>Prof. Dr. Dieter Ferring, Director of the research unit INSIDE, on behalf of Prof. Dr. Michel Margue, Dean of the Faculty FLSHASE</i> <i>Charel Schmit, President of the ANCE – Luxembourg</i> <i>Ass. Prof. Dr. Søren Hegstrup, President of FICE – Europe</i>
	9.30 - 10.20	Introduction lecture: On the margins of education. Liberty deprivation as socio-pedagogical help? A critical introduction. <i>Dr. Sabine Pankofer</i>
	10.20 - 10.40	- Coffee break -
	10.40 - 11.30	Lecture: Evaluation methods and results in the context of secure detention and coercive/restrained settings <i>Dr. Michael Macsenaere</i>
	11.30 - 12.00	Discussion <i>Moderator: Gerhard Schemenau</i>
	12.00 - 13.15	- Lunch break -
		Thematic panels (not open to the public)
	13.15 - 13.30	<i>Tour de table</i> of country rapporteurs
	13.30 - 15.30	Panel I: Legislative framework regarding the context of secure detention and coercive/restrained settings <i>Moderator: Charel Schmit</i> <i>Rapporteur: Guy Schmit</i>
	13.30 - 15.00	Short contributions from all national representatives: Dr. Jenneke Christians (BE), Prof. Dr. Dominique De Fraene (BE), Dr. Jonathan Doak (England/UK), Ass. Prof. Dr. Søren Hegstrup (DK), Ass. Prof. Dr. Toni Manasieva (BG), Dr. Hanna Permien (DE), Dr. Irene Stevens (Scotland/UK), Dr. Heinz Messmer (CH), Prof. Ido Weijers (NL); Dr. Christophe Moreau (FR); Transversal perspective: reform of the execution of penal sentences and their pedagogical potential, <i>Prof. Dr. Philipp Walkenhorst</i>
	15.00 - 15.30	Discussion with participants
	15.30 - 16.00	- Coffee break -
	16.00 - 18.00	Panel II: Research <i>Moderator: Assist.-Prof. Dr. Ulla Peters</i> <i>Rapporteur: Claude Haas</i>
	16.00 - 17.30	Short contributions from all national representatives: Jenneke Christiaens (BE), Prof. Dr. Dominique De Fraene (BE), Dr. Jonathan Doak (England/UK), Ass. Prof. Dr. Søren Hegstrup (DK), Ass. Prof. Dr. Toni Manasieva (BG), Dr. Hanna Permien (DE), Dr. Christophe Moreau (FR),

		Dr.Irene Stevens (Scotland/UK), Melanie Hirtz, lic.phil. (CH), , Dr., , Prof. Ido Weijers(NL)
	17.30 - 18.00	Discussion with participants
		- End of day 1 –
Friday 16-10-2009		Thematic panels continued (not open to the public)
	9.30 – 11.30	Panel III: Pedagogical concepts - structures and organisational forms <i>Moderator: Claude Haas</i> <i>Rapporteur : Ass.-Prof. Dr. Ulla Peters</i>
	9.30 - 11.00	9.30-10.15: Contributions from 3 country rapporteurs: <i>Dr. Toni Manasieva (BG), Dr. Irene Stevens (Scotland/UK), Dr. Christophe Moreau (FR)</i> 10.15-11.00: Short contributions from all country rapporteurs
	11.00 - 11.30	Discussion with participants
	11.30 - 13.00	- Lunch break -
	13.00 - 15.30	Panel IV: Pedagogical concepts – methods and instruments <i>Moderator: Roland Stübi</i> <i>Rapporteur : Jean-Marie Wagner</i>
	13.00 - 15.00	13.00-13.45: Contributions from 4 national representatives: <i>Ass. Prof. Dr. Sören Hegstrup (DK), Dr. Hanna Permien (DE), Dr. Stefan Schnurr (CH); Prof. Dr. Ido Weijers (NL);</i> 13.45- 14.45: Short contributions from national representatives
	14.45 - 15.30	Discussion with participants
	15.30 - 16.00	- Coffee break –
	16.00 - 18.00	Panel V: Aftercare <i>Moderator: Fernand Schintgen</i> <i>Rapporteur : Danielle Lellinger</i>
	16.00 - 17.30	16.00 – 16.45 Contributions from 3 country rapporteurs: <i>Prof. Dr. Stefan Schnurr (CH), Dr. Jonathan Doak (UK), Dr. Jenneke Christiaens(BE)</i> 16.45 – 17.15 Short contributions from all country rapporteurs 17.15 – 17.30 Video recordings
	17.30 - 18.00	Discussion with participants
	ab 20.00	- Dinner hosted by the organisers -
Saturday 17-10-2009	9.30 – 13.00	Summary and discussion <i>Moderator: Prof. Dr. Roland Merten</i>
	9.30 - 10.20	Summary and recommendations from the 5 panels by the rapporteurs (<i>Guy Schmit, Claude Haas, Ass. Prof. Dr. Ulla Peters, Jean-Marie Wagner & Danielle Lellinger</i>)
	10.20 - 11.00	Synthesis of meeting results and future policy directions <i>Prof. Dr. Roland Merten</i>
	11.00 - 11.30	Discussion with all participants and guests of honour
	11.30 -12.00	- Coffee break -
	12.00 - 12.30	Future policy perspectives: presentation of the book „Reforming Juvenile Justice“ by Prof. Ido Weijers
	12.30 – 12.40	Notification of the upcoming meeting on 27th November 2009: presentation of the „security unit“ (Unisec), Nico Meisch
	12.40 - 13.00	Closing speeches: <i>Nico Meisch, Senior Counselor, Division „Childhood, Family and Youth“ in the Ministry for Family und Integration</i> <i>Charel Schmit, President of the ANCE-Luxembourg</i>

Thematic Panels

The meeting will be structured as follows:

- Panels of two hours each
- Per panel:
 - **Short interventions** (+/- 10 minutes), if possible, **of all country rapporteurs: Panel I + II**
 - **Contributions** (+/- 15 minutes) of some **country rapporteurs** and spontaneous short contributions the remaining **country rapporteurs: Panel III + IV + V**
 - Participation, if possible of all country rapporteurs in the discussion
 - Transversal perspective by Dr. Philipp Walkenhorst (parallels and divergences with juvenile penal system)
- One moderator and one rapporteur per panel

Panel I: Legal frame for the work with juveniles in the context of secure detention and in coercive/restrained settings

1. What is the **legal basis** for work in the context of secure detention and coercive/restrained settings?
2. What **target groups** are being addressed (recording of statistical data)? What are the **most common categories of problems or problematic cases** that you have encountered in secure detention and/or in coercive/restrained settings?
3. What **social objectives** (e.g. which systemic relation: child/juvenile assistance, child/juvenile psychiatry, justice) are linked to the legal basis?
4. Are there human right **quality standards** such as e.g. the UN Convention of the Child, esp. Article 37 that apply?
5. Who or what institution (e.g. court, magistrate, specially foreseen commission, director of an institution) can a) make an **application for secure detention and coercive/restrained settings** and b) has the **decision** making power in such cases?
6. What is the **procedure** between decision for secure detention or coercive/restrained setting of a juvenile and when does this procedure begin? In case of secure detention or coercive/restrained setting, is a police intervention foreseen or is it handled by staff of the institution?
7. What is the **maximum duration of stay** foreseen for a secure detention or a coercive/restrained case?
8. Is there a **gap between the legal framework and field practice**? If so, in what areas? Is this discrepancy acknowledged by the national authorities and if so, what measures are being taken in this regard?
9. Is there a **right of appeal** against secure detention or coercive/restrained setting and if so, through what type of procedure?
10. Does secure detention or coercive/restrained settings influence **visiting rights** of family and friends and if so, to what extent?
11. Does the law provide for a **termination of secure detention or coercive/restrained setting prior to their expiration** and which institution or person a) can apply for it and b) has the decision-making power?
12. During secure detention, is the juvenile allowed to spend **time outside of his room/cell** and, if so, how is this regulated? What are the juvenile's rights with regards to leaving his room/cell (in a courtyard, alone, together with others...) during secure detention?
13. Other relevant information regarding secure detention and/or coercive/restrained settings?

Panel II: Research

1. Which kind of **research** is conducted in your country?
2. What research themes and questions are predominant in your national policy discourse?
3. Based on the research results, can one draw broad conclusions with regards to **structures and concepts** of secure detention and coercive/restrained settings?
4. Is there a **dialogue** in your country **between research and practice**? If so, in what form?

5. Does research provide evidence with regards to the **integration of secure detention and coercive/restrained settings into a general concept of juvenile assistance**?
6. **Who finances research** (state, ministries, NGOs, private donors...)?
7. If there is no research: what would be necessary to trigger the **interest of national authorities and/or other potential donors** in research on secure detention and coercive/restrained settings?

Panel III: Pedagogical concepts – structures and organisational forms

1. What **methodological basis** (e.g. confrontational pedagogy, multi module care...) and what institutions are present in your country (overview)?
2. In which cases are secure detention and a coercive/restrained settings used?
3. What **duration of stay** is foreseen or practice in the respective institutions?
4. What is the composition of the **teams** (professional profiles, number of staff)?
5. Does **staff** working in the area of secure detention and coercive/restrained settings undergo **special trainings** such as suicide prevention, drug awareness training, behavioural training with regards to aggressive juveniles...?
6. What **in house training or further education** is used by the professionals in the field; how is this financed?
7. Is this **in house training or further education** occurring on a **voluntary basis or does it take place as part of the work schedule**?
8. What **institutions dealing with secure detention and coercive/restrained settings** cooperate among each other and in which form, in order to assist juveniles in the most efficient way before during and after time in secure detention and coercive/restrained settings?
9. Is there any kind of **cooperation with psychiatric institutions** and, if so, in which form?

Panel IV: Pedagogical concepts –Methods and Instruments

1. **Diagnosis, evaluation and documentation** in den the respective areas?
2. How is **social and psychopedagogical work** recorded (education, intervention plans...)?
3. To what extent do **the juvenile's Lebenswelt** (person in environment/socio-ecological) and **social background** play a role in pedagogical work?
4. What forms of **inclusion methods of parents or guardians with custody rights** are foreseen?
5. What **participatory options** do juveniles have?
6. What role do **educational aspects** have?

Panel V: Aftercare

1. Is **aftercare** foreseen and if so, which one?
2. How is **transition and follow-up care** *after* secure detention and coercive/restrained settings organised (family, respectively other institutions)?
3. Are there any **reintegration models** for school and/or work and if so, which ones?
4. To what extent are „**relapses**“ (or **stays of two or several days**) in secure detention and coercive/restrained settings recorded and evaluated?
5. Have **preventive models** been developed and if so, which ones?

Background of Keynote Speakers

- **Prof. Dr. Michael MACSENAERE**, PhD in Psychology with specialisation in sports' psychology. Michael Macsenaere is Director of the *Institut für Kinder- und Jugendhilfe (IKJ)* in Mainz, an external practical social science research institute. His research priorities are in the area of evaluation of educative care, quality development, as well as resource-oriented pedagogy and in sports' psychology. Dr. Macsenaere is best known for his empirical impact-research in child and youth care namely in the area of secure detention.

- **Prof. Dr. Sabine PANKOFER**, PhD and M.A. in Psychology, alternative pedagogy and sociology. She has several years of practical experience in different fields of juvenile work, including teaching and research. Sabine Pankofer's PhD research dealt with secure detention for girls. Since 1998, she is Professor of Psychology and Social Work at the *Katholische Stiftungsfachhochschule* in Munich where she is, inter alia, a supervisor and trainer. Her expertise is in the area of youth care, gender youth work, juvenile delinquency, female aggression social psychology and practical research.

- **Prof. Dr. Philipp WALKENHORST**, PhD Pedagogy, Graduate Social Scientist; 1982-2005 Assistant in the field of Rehabilitation and Pedagogy with Mentally and Behavioural Disorders, Faculty of Rehabilitation Sciences, University of Dortmund. Since 2006, Chair of Child & Youth Support and Social Work, Faculty of Social Sciences, Department Therapeutic Pedagogy and Rehabilitation, University of Cologne. Fields of expertise: Pedagogy of juvenile delinquents, Youth Violence, Prevention & Intervention in Social Pedagogy. Cooperation with (special-) schools and youth welfare/social work at school, education in youth prisons and short term sentences. Expert member of the committee of enquiry for an effective prevention policy in North Rhine-Westphalia, founded in 2008.

- **Prof. Dr. Roland MERTEN**, *Studium der Erziehungswissenschaft, Philosophie und Soziologie. Auszeichnung mit dem Dissertationspreis 1996 durch die Westfälisch-Lippische Universitätsgesellschaft Bielefeld. Habilitation 2003, Privatdozent Dr. phil. habil. an der Martin-Luther-Universität Halle-Wittenberg/FB Erziehungswissenschaften. Venia legendi: Erziehungswissenschaft mit dem Schwerpunkt Sozialpädagogik/Sozialarbeit, 2004, Univ.-Professor für Sozialpädagogik an der Friedrich-Schiller-Universität Jena, 2005, Professeur associé an der Université du Luxembourg, Faculté des Lettres, des Sciences Humaines, des Arts et des Sciences de l'Education. Arbeitsschwerpunkte: Theorie und Geschichte der Sozialpädagogik / Sozialarbeit, Kinder- und Jugendhilfe, Kinderarmut, Bewältigungsforschung, Resilienz, Sozialpolitische Voraussetzungen der Sozialpädagogik/Sozialarbeit.*

Background of county rapporteurs

Country	Country rapporteur
Belgium	<p>Prof. Jenneke CHRISTIAENS, is doctor in Criminological sciences (1998) and professor at the <i>Vrije Universiteit Brussel</i>. She is attached to the department of Criminology and teaches in the field of methodology, juvenile justice and youth crime and justice. Her research is on juvenile crime and juvenile justice in Belgium (and Europe) as well as on historical criminological issues. Current research projects concern: qualitative changes in juvenile delinquency during the last 25 years; persistent delinquent girls; residential placement of delinquent youngsters and recidivism; expertise within the juvenile justice system; communication in juvenile justice courts; self reports.</p> <p>Prof. Dominique De FRAENE has a PhD in criminology, is professeur at the <i>Université Libre de Bruxelles (ULB)</i> and deputy director of the Criminological Research Center at the ULB. His areas of research focus on two axes: on the one hand, public policies and the practices of treatment of juvenile delinquency (juvenile justice, detention, restorative justice, social work, deontology of social work) and on the other hand, deviant behavior of juveniles (qualitative et quantitative approach in the sociology of deviance of minors). For the last years, he has developed, in collaboration with his colleagues from the Research Centre, qualitative works on the ethnographic orientation regarding intervention practices in closed</p>

	centres for juveniles in the French speaking community in Belgium.
Bulgaria	Assoc. Prof. Toni MANASIEVA, PhD , works at the oldest and largest higher education institution in Bulgaria - Sofia University "St. Kliment Ohridski ". In 1997 she defended a doctor's thesis "Pedagogical functions of institutionalized systems for children with deviant behavior". Professional fields: pedagogy of deviant behavior, juvenile delinquency, emphasizing on the social and pedagogical work with children and young people with deviant behavior and delinquent behavior, especially in institutions of boarding type. Author of more than 50 scientific publications in Bulgarian and foreign editions, incl. own monograph, she is also an interpreter, compiler and editor of scientific collections and dictionaries, author of a pedagogical article in a newspaper. She is a lecturer in her own theoretical and practical training courses at the undergraduate, master's and Ph.D. programmes, also a scientific director and reviewer of many graduates, a longtime instructor of students' practices in specialized institutions for children with deviant behavior. Co-author and head of the master programme "Social work with children and families". Trainer of teachers in the mobile training program "Prevention of aggression in school", trainer of supervisors in the project "Social Education". Participant in numerous national and international conferences, trainings, projects and programmes (CARE, ARION, CEDEFOP, ISP, ISMO, ERASMUS), lectures (the universities of Jena, Vienna, Klaipeda). Fellow of the German Federal Ministry of Youth in 2006. Member of the Union of Scientists in Bulgaria and the Bulgarian Association of Criminology.
Denmark	Ass.-Prof. Dr. Søren HEGSTRUP , Associate professor at University College Zealand, Dep. for research and development; writing: Textbooks and course books on pedagogy and social pedagogy; Doctoral dissertation on The Social pedagogical Paradox; Editor of the Danish scientific journal: Tidsskrift for Socialpedagogik. President of FICE-Europe and vice president of FICE-Inter. (www.Fice.europe.org & www.fice-inter.org); Board member of European Network for Social Action (www.ENSACT.eu) and ENQASP (www.enquasp.org); Steering group member of CiCe (Children's Identity and Citizenship in Europe)
Germany	Dr. Hanna PERMIEN , Psychologist, since 1974 scientific staff member at the German Youth Institute in Munich, where she is mainly dealing with Research and Evaluation in projects and measures of the youth welfare services and investigations in the clients of these services (e.g. street youth, clients in safe custody institutions), as well as gender-research. Graduation in the field of „Streetcareers of juveniles in Germany" at the "Freie Universität Berlin. Co-author of the publication: Hoops, Sabrina/Permien, Hanna: „Mildere Maßnahmen sind nicht möglich“ – Freiheitsentziehende Maßnahmen nach § 1631b BGB in Jugendhilfe und Jugendpsychiatrie. Deutsches Jugendinstitut München 2006 ("Deprivation offener liberty in institutions offener the youth welfare services)
France	Dr. Christophe MOREAU has 12 years of experience on questions of youth social affiliations. He is currently an independent researcher, manager of JEUDEV I (JEUness – DEVeloppement - Intelligents) and member of the LARES (<i>Laboratoire de recherches en sciences humaines et sociales, équipe d'accueil</i> LAS 2241 - Université Rennes 2) research team. He holds a doctorate in sociology, in the area of research on human beings and of the accompaniment of public policy, namely in the fields of education, youth, social work, local and urban development.
United Kingdom (Scotland)	Dr. Irene STEVENS , worked in a variety of fieldwork and residential settings in the statutory and voluntary sector throughout the 1980s and 1990s. Before joining SIRCC, one of her last posts was as unit manager in a secure unit in Scotland. She joined SIRCC in 2001 and in her current post, she is responsible for practice development literature, co-edits the Scottish Journal of Residential Child Care and is SIRCC's research manager. Dr Stevens also has a wide remit as one of SIRCC's lead consultants. She has provided service reviews for Dumfries and Galloway Council, The Moray Council and Quarriers Seafield Service. She sits on the Scottish Secure Care Forum and on the Additional Support Needs Tribunals for Scotland. She has co-authored a report on restrictions on play in residential care for the Children's Commissioner in Scotland and recently supervised a study evaluating secure care transitions in Scotland. She has written many papers, and contributed chapters to many books. She co-authored the book 'Residential Child Care; Collaborative Practice' with Ian Milligan.

United Kingdom (England)	<p>Dr. Jonathan DOAK is Reader in Law at Nottingham Law School, Nottingham Trent University, where he also directs the Criminal Justice Research Group. He previously taught at the University of Sheffield (2004-2007) and the University of Ulster (2001-2004), and was Visiting Research Fellow at Osgoode Hall Law School, Toronto in 2003. He has published widely in the fields of juvenile justice, restorative justice, victimology and criminal evidence and has a particular interest in the influence of human rights and international norms upon domestic policy and practice.</p>
The Netherlands	<p>Prof. Ido Weijers studied Political and Social Sciences and Pedagogy. He is a senior-lecturer and coordinator of the Juvenile Crime and Interventions Program at the Department of Pedagogy at the Faculty of Social Sciences of Utrecht University since 1996. He is a professor of Juvenile Justice at the Willem Pompe Institute for Criminal Law Studies at the Faculty of Law of Utrecht University since 2004. He has been a member of the Dutch National Advisory Council for Criminal Justice and Child Protection. He has published 12 books and more than 120 articles, mainly on juvenile delinquency and juvenile law.</p> <p><i>In collaboration with</i></p> <p>Dr. Ton LIEFAARD is Assistant Law Professor at the Willem Pompe Institute of Criminal Law and Criminology, Utrecht University. In addition, he is a post-doctoral research fellow at the North-West University, South Africa. Previously, he worked as a lecturer and PhD researcher at the VU University Amsterdam, Faculty of Law, and beforehand as a senior judicial clerk at the Criminal Court of Appeal in Amsterdam. His research focuses on (inter)national juvenile law, juvenile justice and human & children's rights. He has published various articles in academic journals and has written (contributions to) reports and books. Recently his book 'Deprivation of Liberty of Children in Light of International Human Rights Law and Standards' was published in the School of Human Rights Research Series of Intersentia Publishing, Antwerp/Oxford/Portland (November 2008). Ton Liefwaard is a member of the editorial board of the Dutch Journal of Family and Juvenile Law. He also is a member of the supervisory committee of a closed youth institution for boys in Amsterdam.</p>
Switzerland	<p>Prof. Dr. Stefan SCHNURR, Dr. phil. from University of Bielefeld (Faculty of Educational Science); Doctoral Scholarship from the Hans-Böckler-Stiftung; 2001-2004 Professor of Social Pedagogy at the University of Rostock; 2004-2006 Research Professor University of Applied Science Northwestern Switzerland, Department of Social Work, Institute for Research and Social Innovation; since 2006 Professor and Head of Institute at University of Applied Science Northwestern Switzerland, School of Social Work, Institute for Studies in Children and Youth Services.</p> <p><i>Assisted by</i></p> <p>Melanie HIRTZ, lic.phil., Master of Arts (Social Work, English Literature, Psychology), since 2003 research fellow at the University of Applied Sciences Northwestern Switzerland, School of Social Work</p> <p>Prof. Dr. Heinz MESSMER, Prof. Dr. rer. soc., holds his Doctor of Sociology from Bielefeld University (G) with a work on alternatives to formal sanctions in juvenile law and habilitated with a work on social conflict seen from a communicative and systems theoretical perspective. After a long period as senior researcher at the sociological faculty and the Centre of Social Service Studies at the Bielefeld University, since 2009 he works as a research Professor at the University of Applied Sciences Nord-western Switzerland, School for Social Work. His recent research interests focus on the main areas of child welfare in Switzerland.</p>

Organisational aspects – requirements for participation

The working languages of the meeting will be German, French and English

- Simultaneous interpretation into and from English is foreseen
- Passive knowledge of English is a requirement

For invited speakers and national representatives, as well as members of the organisational management board (*Organisationsvorstand*) the following applies:

- Reimbursement of travel expenses, accommodation and food on site

- Financial compensation as applied by the university of Luxembourg, maximum 250 € including the commitment to provide a written contribution

For the FICE-Europe participants:

- Registration fee: 50€(in addition to accommodation and food)

For additional members of the ANCE from Luxembourg:

- Registration fee: 50€(in addition to accommodation and food)

Additional questions with regard to the programme and registration:

- On the webpages of: www.ance.lu, as well as www.fice-europe.org and www.uni.lu (upcoming)
- By mail: info@ance.lu
- By phone: +352 46 66 44-9410, Fax. +352 46 66 44-9666
- Registration and bank transfer to the account of the ANce a.s.b.l. :
 - Bank: Postscheckkonto/Compte chèque postal (CCPL) :
 - **IBAN LU37 1111 0029 7767 0000**, code **BIC/SWIFT: CCPLLULL**
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Coordination Team

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- Charel Schmit, President
- Danielle Lellinger, Secretary

For FICE-Europe:

- Ass.-Prof. Dr. Søren Hegstrup, University Zealand, dep. for research and development (DK), President
- Gerhard Schemenau, *Gemeinnützige Schottener REHA (D)*, Secretary General of FICE-Europe
- Roland Stuebi, *Kantonale BEObachtungsstation*, Bolligen (CH), board member

For the University of Luxembourg

- Charel Schmit, faculty member, lecturer
- Dr. Ulla Peters, Associate Professor, Responsible for the research programme „Social Inclusion“, Research unit INSIDE

For the Ministry of Family and Integration (MFI) and the „Centre Socio-Educatif de l’Etat“ (CSEE)

- Nico Meisch, Head of Division „Children, Family and Youth“ in the MFI
- Fernand Boewinger, Director of the „Centre Socio-Educatif de l’Etat“ (CSEE)

Board of Organisers

ANCE - Luxemburg:

- Charel Schmit, President
- Danielle Lellinger, Secretary
- Fernand Schintgen, Committee member, Director of the “Istitut St. Joseph” in Rumelange (L)

FICE-Europe:

- Ass.-Prof. Søren Hegstrup, University Zealand, dep. for research and development (DK), President
- Gerhard Schemenau, *Gemeinnützige Schottener REHA (D)*, Secretary General
- Roland Stuebi, *Kantonale BEObachtungsstation, Bolligen (CH)*, Committee member
- Claude Haas, Director of studies of the BSSE, University of Luxembourg
- Dr. Ulla Peters, Sociologist, Assistant Professor, responsible for the research programme „Social Inclusion“, INSIDE, University of Luxembourg
- Charel Schmit, lecturer, researcher, University of Luxembourg

Ministry of Family and Integration and the CSEE

- Nico Meisch, Head of Division „Children, family and youth “ in the m Ministry of Family and Integration
- Fernand Boewinger, Director of the CSEE

Scientific advisory board

- Claude Haas, University of Luxembourg
- Ass.-Prof. Søren Hegstrup, University Zealand dep. for research and development
- Prof. Dr. Michael Macsenaere, *Institut für Kinder- und Jugendhilfe, Mainz*
- Prof. Dr. Roland Merten, University of Jena
- Dr. Ulla Peters, University of Luxembourg
- Prof. Dr. Sabine Pankofer, *Kathothlische Fachhochschule, Munich*
- Charel Schmit, University of Luxembourg
- Prof. Dr. Philipp Walkenhorst, University of Cologne

Preparatory meetings (including upcoming meetings)

June 2008	Congress of the FICE in Helsinki, visit of the Residential School
01 10 2008	Meeting of the ANCE committee
01 04 2009	Application for co-financing (<i>mesure d'accompagnement MA3</i>) at the National Research Fund (FNR), Luxembourg
14 05 2009	FICE- meeting in Soren (Denmark)
24 & 25 June 2009	Preparatory meetings at the university of Luxembourg (co-organiser and ANCE committee)
15 July 2009	<i>Commission de surveillance et de coordination du Centre socio-éducatif de l'État</i> in Dreiborn
09 08 2009	Committee of FICE-Europe meeting in Luxemburg
25 08 2009	Meeting of the board of organisers and discussion of the programme in Luxemburg
09 09 2009	Meeting with Moderators and Rapporteurs
30 09 2009	Meeting of the board of organisers, discussion of final programme
30 09 2009	Meeting of the board of ANCE